### LANGUAGE BUILDER®

### ARIS Includes all of the Language Builder products you depend upon



LB1 Language Builde Picture Nouns Cards

LB6 Language Builder Blocks









**STAGES** learning materials

- LB14 Language Builder
   Opposites Cards

call us at 888-501-8880, or email at angela@stageslearning.com



For more information go to www.stageslearning.com/ARIS,







LANGUAGE BUILDER®



### Academic Readiness Intervention System™

Complete Curriculum for the Autism Classroom



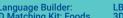


www.stageslearning.com

LB7 Language Builder: 3D-2D Matching Kit: Foods



LB2 Language Builder Occupations Cards













## Complete Autism Curriculum

Based on the principles of ABA therapy, and adapted for the classroom, Language Builder: Academic Readiness Intervention System ... affectionately known as ARIS... combines the trusted Language Builder Picture Card sets

with 3D manipulatives, assessments, detailed lesson plans, black-line masters for various activity sheets, a system for record keeping, and custom home communication forms, making ARIS the most complete early autism education curriculum system available today.

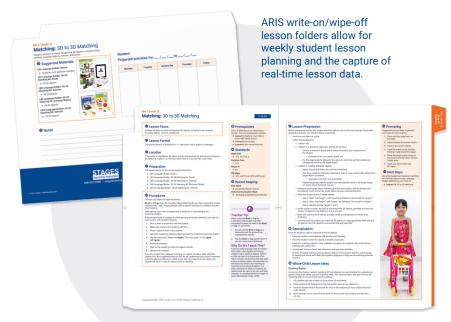
With all your teaching tools conveniently assembled in place, you have the most organized and easy to implement early autism education classroom kit available. Language Builder ARIS lets you spend less time planning lessons and searching for materials, and more time teaching!



Language Builder<sup>®</sup> ARIS<sup>™</sup> includes all of the flash card and manipulative materials you need to support each of the ARIS lessons.

#### 202 Lessons Across 7 Categories

ARIS Lessons are presented in folders, allowing you to tuck the necessary data sheets and/or flash cards for the lesson right into the folder.



Lesson folders include all information necessary to implement student lessons across 7 categories of content. Each lesson folder includes:

- Objectives
- Suggested Materials
- Ideal Lesson Location
- Preparation
- Procedures
- Correlation to 4 Standards
- Prerequisites & Next Steps
- Detailed Lesson Progression
- Whole Child Lessons
- Suggested Prompts
- Customized Data Sheets

# Scope & Sequence

#### Lesson List

ARIS Scope & Sequence provides a step-by-step breakdown of complex skills and concepts into manageable lessons. The lessons in ARIS are organized into categories and subcategories, with each lesson teaching specific skills/content for a student to master.

Custom assessments and a Structured Sequence Guide offers suggested paths by which students may best progress through the lessons.

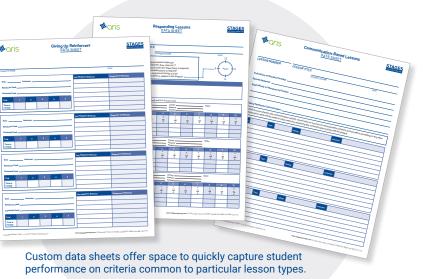
#### **Standards Correlations**

The lessons in Language Builder ARIS are correlated to:

- Head Start Framework
- Common Core Curriculum
- VB-MAPP
- ABLLS-R

# Customized Data Keeping Process

Tracking student progress and sharing it with all members of a student's care and education team is critical to keep learning on track. Yet keeping good records can be daunting. If you aren't careful, you can find yourself spending more time collecting and organizing data, than actually teaching.





#### Lesson List with Standards Correlations

essons are organized into 7 content categories

Lessons 1-93 are in Box 1 Lessons 94-202 are in Box 2

Language Builder® ARIS<sup>™</sup> lesson are correlated to the Head Start Framework, Common Core Curriculum, VB-MAPP and ABLLS-R, for easy adaptation to the guiding standards of



ENTION & IMMITATION	ABLLS	VB-MAPP	HEAD START	COMMON CORE	FINE MOTOR	ABLLS	VB-MAPP	HEAD START	
airing & Accepting Reinforcers	A1. A2. A3	Prerequisites for			F Holding Crayon & Scribbling	21	IP 7-a, W 11	ITPMP 6	N/A
		M1M,M16			Tracing Lines	53	W12	P-PMP 3	N/A
Giving Up Reinforcers	N/A	N/A			<ul> <li>Shape Tracing</li> </ul>	\$3	W12	P-PMP 3	N/A
Responding to Name	C1	LR 2-M			Drawing lines & Circles	228	W12-e	ITPMP 6; ITLC 13	N/A
Come Here	AS	LR 3 b	IT-LC 1; IT-LC 2	N/A	Coloring within lines	\$2.710	W14b	P.PMP 3	N/A
<ul> <li>Ready to Learn (Sits in Chair with Hands Down)</li> </ul>	AB	N/A	IT-ATL 3	N/A	Tracing Simple Pictures & Dot to Dot	\$3	N/A	P-PMP 3	N/A
Eye Contact		S8 and SP 1-c	IT-ATL 3	N/A	Stacking Blocks	NA	P 12-8	P-PMP 3; P-MATH 9	OCSS Contr
7 Waiting	A8, A17	N/A	P-ATL 5	N/A	1		VPS 13 a. IP	P-PMP 3: IT-LC	Conto
<ul> <li>Non-Verbal Imitation</li> </ul>	D2, D3, D4, D5, D6, D7, D9, D10, D14	MI1-a, MI1-b, MI2-a, MI3-a	P-LC 1	N/A	Cutting	212, 216, 227 218, 221, 222	13 a IP 13 a	13 ITPMP7	Liters
Verbal Imitation	F1	Echoic 1 (EESA	PLC1	NA	Pasting	218, 221, 222 UR UR URD URD			-
	ARILS	assessment)	HEAD START	COMMON CORE	🖇 🖬 Dressing Skills: Zip, Button, Tie	waiting for response	MI 9	P-PMP 3	N/A
FOLLOWING DIRECTIONS	ABLLS	VB-MAPP	HEAD START	COMMON CORE	Expanded Fine Motor	219, 221, 222, 224, waiting for response	MI7-M, 7-9, 7-M	P-PMP 3	N/A
Following Compound Verb Commands	C28. C29	N/A	PLC1	N/A	GROSS MOTOR	ABLLS	VB-MAPP	HEAD START	COM
				COMMON CORF	Throw	19	N/A	IT-PMP 4	N/A
MATCHING	ABLLS	VB-MAPP	HEAD START	COMMON CORE	Bounce	Y25	N/A	ITPMP 4	N/A
10 SD to 3D Matching	83	VPS&MTS5-M, VPS&MTS6-M	IT-C 10; IT-LC 2	N/A	🕶 Skip	Y28	N/A	IT-PMP 4	N/A
10 SD to 2D Matching	86	VPS&MTS7d	IT-C 10	N/A	Jump/Hop	Y5, Y6, Y8	MI 8M	ITPMP 4	N/A
Common Objects Photo Identical Matching	85	VPS&MTS5M, VPS&MTS6M	(T-C 10	NA	Expanded Gross Motor	Y27, Y28, Y29, Y30 waiting for response	MI6a4,6M, 7a0	ITPMP 4	N/A
Color Identical Matching	N/A	N/A	(T-C 10	NG	INDEPENDENT PLAY/WORK	ABLLS	V8-MAPP	HEAD START	COM
Common Objects Similar Matching	88	VPS&MTS9-M	IT-C 10	NA	Block Imitation from Pictures -	89.812.25	N/A	TEPMP 7	N/A
RECEPTIVE LANGUAGE	ABLLS	VB-MAPP	HEAD START	COMMON CORE	Basic Structures Block Imitation - Protend Play	85.87	12.8	ITATL 9	N(A
17 Receptive Body Parts	C15. C21	LR4c	IFLC 7: IFLC 11	NA	ENOTIONAL HEALTH & WELLBEING	ABLLS	VR-MAPP	HEAD START	COM
		LR 5M, LR 6M.			ENGTIONAL HEALTH & WELLBEING	ABLLS	VE-MAPP N/A	PISE 6	N/A
Receptive 3D Object Labeling	C8, C10, C13, C16	LR 7-M	IT-LC 7; IT-LC 11	N/A	Receptive Basic Emotions	154	LR 13-a	PISE6	N(A
		LR 5-M, LR 6-M,	IFLC7: IFLC 11	NO	FT Expressive Basic Emotions	642.643	T15a	PISE6	N(A
Receptive 2D Picture Noun Labeling	C14, C17								
Receptive 2D Picture Noun Labeling     Peceptive Identification of Familiar People		LR 7 M	IFEC 7, IFEC 11	100	20		M 1-a, LR 1-a, LR		
		LR 7-M LR 3-M, LR 3-e LR 11-b. LR 11-f	1942 7,1942 11		Social Stories	A15		P-SE3	N/A
Peceptive Identification of Familiar People     Peceptive Colors     Peceptive Colors     Peceptive Occupations & Community	N/A C24	LR 3-M, LR 3-e LR 11-b, LR 11-f			Social Stories	A15 ABLLS	M 1-a, LR 1-a, LR 2-a, VPS-MTS	PSE3 HEAD START	
Receptive Identification of Familiar People     Receptive Colors     Receptive Occupations & Community     Helpers	N/A C24 C42	LR 3-M, LR 3-e LR 11-b, LR 11-f N/A	IFLC 7; IFLC 11	N/A			M 1.a, LR 1.a, LR 2.a, VPSMTS 1.M VB-MAPP M 1.a, LR 1.a, LR 2.a, VPSMTS		
Receptive Identification of Familiar People     Receptive Colors     Receptive Colors     Receptive Colors     Receptive Calculations & Community     Helpers     Receptive Label Identification in Books	N/A C24	LR 3-M, LR 3-e LR 11-b, LR 11-f			GROUP PLAY & SOCIALIZATION	ABLLS	M 1-a, LR 1-a, LR 2-a, VPS-MTS 1-M <b>VB-MAPP</b> M 1-a, LR 1-a, LR 2-a, VPS-MTS 1-M	HEAD START	COM N/A
Receptive Identification of Familiar People     Receptive Colors     Receptive Colors     Receptive Occupations & Convenuelty     Helpers     Receptive Label Identification in Books     Receptive Label Identification in	N/A C24 C42	LR 3-M, LR 3-e LR 11-b, LR 11-f N/A	IFLC 7; IFLC 11	N/A	GROUP PLAY & SOCIALIZATION GROUP PLAY & SOCIALIZATION District Attention To Sharing	ABLLS A15	M 1-a, LR 1-a, LR 2-a, VPSMTS 1-M VB-MAPP M 1-a, LR 1-a, LR 2-a, VPSMTS 1-M S8 and SP 7-d	HEAD START PISES PISES	<b>СОМ</b> N/A N/A
BRocytive Identification of Familiar People     Rocytive Colors     Procytive Colors     Procytive Colors     Procytive Colors     Rocytive Colors     Rocytive Label Identification in Books     Rocytive Label Identification in     Environment	N/A C24 C42 C43 C16	LR 3 M, LR 3 e LR 11-b, LR 11-f N/A LR 7-b LR 7-M	IT-LC 7; IT-LC 11 IT-LC 7; IT-LC 11	N/A CCSS.ELA- Literacy.L.1.1	GROUP PLAY & SOCIALIZATION C D Joint Attention Sharing Taking Turns	ABLLS A15 L13 L13	M 1-a, LR 1-a, LR 2-a, VPSMTS 1-M VB-MAPP M 1-a, LR 1-a, LR 2-a, VPSMTS 1-M S8 and SP 7-d OR and GS 14-a	HEAD START P-SE3 P-SE3 P-SE3	СОМ N/A N/A N/A
	N/A C24 C42 C42 C45 C16 C9, C35	LR3M, LR3+ LR11-b, LR11-f N/A LR7-b LR7-b LR7-M LR4-M, LR8-M	IFLC7; IFLC 11 IFLC7; IFLC 11 IFLC7; IFLC 11 IFLC7; IFLC 11; PLC7	N/A CCSS.ELA- Lawacy.L.1.1 CCSS.ELA- Libmacy.L.1.5	OF DEPUTY         E SOCIALIZATION           OBCUP PLAY & SOCIALIZATION         Image: Constraint of the social straints of the social strai	ABLLS A15 L13 L13 H, I5	M14, LR14, LR 24, VPSMTS 1.M W14, LR14, LR 24, VPSMTS 1.M S8 and SP 7-d OR and GS 9-b, Pc, 9-d	HEAD START P-SE 3 P-SE 3 P-SE 3 IT-SE 4	Сом N/A N/A N/A N/A
	N/A C24 C42 C43 C16 C9, C35 ABLLS	LR 3M, LR 3+ LR 11+b, LR 11+ N/A LR 7-b LR 7-M LR 4-M, LR 8-M V8-MAPP	IFLC7; IFLC 11 IFLC7; IFLC 11 IFLC7; IFLC 11 IFLC7; IFLC 11; PLC7 HEAD START	N(A CCSS.ELA- LBeracyL.1.1 CCSS.ELA- LBeracyL.1.5 COMMON CORE	BOUP PLAY & SOCIALIZATION     Doint Attantion     Doint Attantion     Taking     Taking Turns     Partopaton in Crosp Songs with Actions     Ping Came with Adult	ABLLS A15 L13 L13 H, I5 K15	M 14, LR 14, LR 24, VPSMTS 1M W 14, LR 14, LR 24, VPSMTS 1M S8 and SP 7-d CR and CS 14a CR and CS 9-b, 9-c, 9-d S8 and SP 2-b	HEAD START           P SE 3           P SE 3           P SE 3           ITSE 4           P SE 1; P SE 2	СОМ N/A N/A N/A N/A
Deceptive Mentification of Familia People     Pocceptive Obsex     Property Obsex     Property Label Identification in     Deceptive Label Identification in     Deceptive Label Identification in     Deceptive Label Identification     Property Label Label     Deceptive Label     De	N/A C24 C42 C45 C16 C9, C35 ABLLS C5	LR3M, LR3+ LR11-b, LR11-f N/A LR7-b LR7-b LR7-M LR4-M, LR8-M	IFLC7; IFLC 11 IFLC7; IFLC 11 IFLC7; IFLC 11 IFLC7; IFLC 11; PLC7	N/A CCSS.ELA- Lawacy.L.1.1 CCSS.ELA- Libmacy.L.1.5	COUPPLAY & SOCIALIZATION     COUPPLAY & SOCIALIZATION     During     Taking Turns     Parlogation in Coup Songs with Actions     Pray Cares with Adult     Pray Cares with There	ABLLS A15 L13 L13 H,15 K15 K12, K13, K14	M 1a, LR 1a, LR 2a, VPSMTS 1-M WB-MAPP M 1a, LR 1a, LR 2a, VPSMTS 1-M S8 and SP 7-d CR and CS 9-b, 9-d S8 and SP 2-b S8 and SP 2-b S8 and SP 2-b, S	HEAD START PISES PISES PISES PISES PISES PISES PISES PISES PISES PISES PISES	СОМ N/A N/A N/A N/A N/A
	N/A C24 C42 C43 C16 C9, C35 ABLLS	LR 3M, LR 3+ LR 11+b, LR 11+ N/A LR 7-b LR 7-M LR 4-M, LR 8-M V8-MAPP	IFLC7; IFLC 11 IFLC7; IFLC 11 IFLC7; IFLC 11 IFLC7; IFLC 11; PLC7 HEAD START	N/A CCSS.ELA- Literacy.L.1.1 CCSS.ELA- Literacy.L.1.5 COMMON CORE N/A	COUP PLAY & SOCIALIZATION     COUP PLAY & SOCIALIZATION     Course     Course     Course     Course     Course     Course     Participation in Course Songs with Actions     Participation in Course Songs     Participation in Course Songs with Actions     P	ABLLS AIS LI3 LI3 KI5 KI5 KI2,KI3,KI4 KI2,KI3,KI4	M 1a, LR 1a, LR 2a, VPSMTS 1-M WS-MAPP M 1a, LR 1a, LR 2a, VPSMTS 1-M S8 and SP 7-d CR and CS 14-a CR and CS 9-b, 9-d S8 and SP 2-b S8 and SP 2-b S8 and SP 2-b S8 and SP 2-b S8 and SP 2-b	HEAD START P-SE3 P-SE3 P-SE3 ITSE4 P-SE1;P-SE2 P-SE3;P-SE4 P-SE3;P-SE4	СОМ N/A N/A N/A N/A N/A N/A
Deceptive Mentification of Familia People     Pocceptive Obsex     Property Obsex     Property Label Identification in     Deceptive Label Identification in     Deceptive Label Identification in     Deceptive Label Identification     Property Label Label     Deceptive Label     De	N/A C24 C42 C45 C16 C9, C35 ABLLS C5	LR 3M, LR 3+ LR 11-b, LR 11-f N/A LR 7-b LR 7-M LR 4-M, LR 8-M V8-MAPP T5-M	IFLC7; IFLC 11 IFLC7; IFLC 11 IFLC7; IFLC 11 IFLC7; IFLC 11; PLC7 HEAD START IFLC7; IFLC 11	N(A CCSS.ELA- Libracy.L.1.1 CCSS.ELA- Libracy.L.1.5 CCOMMON CORE N(A N(A	COUPPLAY & SOCIALIZATION     COUPPLAY & SOCIALIZATION     Date: Affection     Date: Affection     Date: The social of the s	ABLLS A15 L13 L13 L13 L13 K15 K12, K13, K14 ABLLS	M 1a, IR 1a, IR 2a, VPSMTS 1M VB-MAPP M 1a, IR 1a, IR 2a, VPSMTS 1M M 2a, VPSMTS 1M M 2a, VPSMTS 1M M 2a, VPSMTS 1M M 2a, VPSMTS 10 R and CS 14a CS and CS 14a CS and CS 2b, Pc, Pd SS and SP 5a, b P 9M VB-MAPP VB and CS 114M	HEAD START           P-SE3           P-SE3           P-SE3           ITSE 4           P-SE3, P-SE4           P-SE3, P-SE4           P-SE3, P-SE4           HEAD START	СОУ N/A N/A N/A N/A N/A N/A N/A COM
Proceptive latentification of Partillar People Receptive Calars     Receptive Calars     Receptive Calars     Receptive Calars     Receptive Latentification in Bools     Receptive Latentification in Bools     Receptive Latentification in Bools     Receptive Latentification     Receptive Latentification     Receptive Values     Recept	N/A C24 C42 C45 C16 C9, C35 ABLLS C5 C2	LR3M, LR3+ LR11-b, LR11-f N/A LR7-b LR7-M LR4M, LR8-M VB-MAPP T5M T5M, Tact6-M T1-b, T4-b, T	IFLC 7; IFLC 11 IFLC 7; IFLC 11 IFLC 7; IFLC 11 PLC 7 HEAD START IFLC 7; IFLC 11 IFLC 7; IFLC 11	N(A CCSS.ELA- Libracy.L.1.1 CCSS.ELA- Libracy.L.1.5 CCOMMON CORE N(A N(A	COUP PLAY & SOCIALIZATION     COUP PLAY & SOCIALIZATION     Course     Course     Course     Course     Course     Course     Participation in Course Songs with Actions     Participation in Course Songs     Participation in Course Songs with Actions     P	ABLLS AIS LI3 LI3 KI5 KI5 KI2,KI3,KI4 KI2,KI3,KI4	M 14, IR 14, IR 24, VPS MTS 144 VB-MAPP M 14, IR 14, IR 24, VPS MTS 144 S8 and SP 7-4 CR and CS 14-a CR and CS 14-a CR and CS 14-a CR and CS 14-a S8 and SP 2-b S8 and SP 2-b S8 and SP 5-a, b IP 0-M VB-MAPP CR and CS 11-4, 13-4	HEAD START P-SE3 P-SE3 P-SE3 ITSE4 P-SE1;P-SE2 P-SE3;P-SE4 P-SE3;P-SE4	COM N/A N/A N/A N/A N/A N/A
Receive identification of Farelian Prepare Receive Calors     Receive Calors	N/A C24 C42 C43 C16 C8, C35 ABLLS G5 C2 C3	LR3M, LR3+ LR11-b, LR11-f N/A LR7-b LR7-M LR4M, LR8-M VB-MAPP T5-M T5-M T5-M T5-M T5-G T-1-a, T4-a, T 5-a	IFLC 7; IFLC 11 IFLC 7; IFLC 11 IFLC 7; IFLC 11 PLC 7 HEAD START IFLC 7; IFLC 11 IFLC 7; IFLC 11	N/A CCSSELA Undersyl.1.1 ССЗSELA Undersyl.1.5 Соммон соне N/A N/A	COUPPLAY & SOCIALIZATION     COUPPLAY & SOCIALIZATION     Date: Affection     Date: Affection     Date: The social of the s	ABLLS A15 L13 L13 L13 L13 K15 K12, K13, K14 ABLLS	M 1a, IR 1a, IR 2a, VPSMTS 1M VB-MAPP M 1a, IR 1a, IR 2a, VPSMTS 1M M 2a, VPSMTS 1M M 2a, VPSMTS 1M M 2a, VPSMTS 1M M 2a, VPSMTS 10 R and CS 14a CS and CS 14a CS and CS 2b, Pc, Pd SS and SP 5a, b P 9M VB-MAPP VB and CS 114M	HEAD START           P-SE3           P-SE3           P-SE3           ITSE 4           P-SE3, P-SE4           P-SE3, P-SE4           P-SE3, P-SE4           HEAD START	СОУ N/A N/A N/A N/A N/A N/A N/A COM
Receives interfaces or of swater People Receives interfaces or of swater Networks Receives interfaces and swater Receives interfaces and swater	NA C24 C42 C43 C45 C45 C45 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4	LR 3M, LR 34 LR 114, LR 114 N/A LR 76 LR 76 LR 7M LR 4M, LR 8M YE-MAPP T5M T5M, Tact 6M T5M, Tact 6M T5M, Tact 6M N/A	BLC7; FLC 11 FLC7; FLC 11	NA CCSSELA UntercyL1.1 CCSSELA LobacyL1.5 Соммон сове NA NA NA NA	CROPFFLAY & SOCIALIZATION     CROPFFLAY & SOCIALIZATION     Social Statement     Development     Devevelopment     Development     Develo	ABLLS           A15           L13           L13           K15           K15           K12, K13, K14           K12, K13, K14           ABLLS           X1	M 14, LR 14, LR 24, VPSMTS 144 WE-MAPP M 14, LR 14,	HEAD START           PSE3           PSE3           PSE3           PSE3           PSE4           PSE3, PSE4           PSE3, PSE4           PSE3, PSE4           HEAD START           ITAL 2	СОМ N/A N/A N/A N/A N/A N/A N/A
Receive Methods of Fanita Property Receive Joint Class Receive Joint Class Receive Jack Section 10 Community Receive Jack Identification in Receive Receive Jack Identification in Receive Represente Section Ladenty Represente Section Ladenty Receive Jack Identification Identification Receive Jack Identification Identification Identification Receive Jack Identification Identification Identification Receive Jack Identification Identification Receive Jack Identification Identification Receive Jack Identification Identification Receive Jack Identification Identification Receive Jack Identification Identification Identification Receive Jack Identification Identification Identification Receive Jack Identification Receive Jack Identifi	NA C24 C24 C42 C43 C43 C43 C43 C43 C43 C43 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4	LR 3M, LR 34 LR 114, LR 114 N/A LR 7b LR 7b LR 7M LR 4M, LR 8M Y8-MAPP T5M T5M, Tact6M T14, T4, T 65 7 SM, Tact6M N/A	FLC7; IFLC 11 FLC7; IFLC 11	N/A           C2SE14- Lanacy_L1           C2SE14- Lanacy_L15           СССМИЮ СОВЕ N/A           N/A           N/A           N/A           N/A           N/A           N/A           N/A           N/A	COUP FLAT & SOCIALIZATION COUP FLAT & SOCIALIZATION Data Readina Tang the firm Participation for any start Actions Participation for any start Actions Pa	ABLLS           A15           L13           L13           L13           K15           K15           K15           K12, K13, K14           K12, K12, K14           ABLLS           X1           V1 AV15	M 1a, B 1a, C 1a,	HEAD START           PSE3           PSE3           PSE3           PSE4           PSE5, PSE4           PSE5, PSE4           PSE5, PSE4           HEAD START           ITAL 2	COM           N/A           N/A
Acception Meeting and an Array Program     Acception Meeting and Array     Acception Array	NA C24 C42 C43 C45 C45 C45 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4	LR 3M, LR 34 LR 114, LR 114 N/A LR 76 LR 76 LR 7M LR 4M, LR 8M YE-MAPP T5M T5M, Tact 6M T5M, Tact 6M T5M, Tact 6M N/A	BLC7; FLC 11 FLC7; FLC 11	N/A           C2SE14- Lanacy_L1           C2SE14- Lanacy_L15           СССМИЮ СОВЕ N/A           N/A           N/A           N/A           N/A           N/A           N/A           N/A           N/A	CONFTANT & SOCIALIZATION     CONFTANT & SOCIALIZATION     During     During Term	ABLLS           AIS           L13           L13           KIS           KIS	M 1 a, B 1 a, C 1 2, W 20MTS 1 4 4 5 a, W 20MTS 1 4 5 a, W 20MTS 1 4 4 5 a, W 20MTS 1 4 4 5 a, W 20MTS 1 4 4 5 a, W 20MTS 1 4 5 a, W 20MTS 1 4 5 a, W 20MTS 1 4 5 a, W 20MTS 1 4 5 a, W 20MTS 1 5 a, W 20	HEAD START           PGE3           PGE3 <td>COM N/A N/A N/A N/A N/A N/A N/A N/A</td>	COM N/A N/A N/A N/A N/A N/A N/A N/A
Anophine Meetification of Familian People Securities Occurrently Securities Occurrently Securities Occurrently Securities Occurrently Securities Intel Meetification in Becogne Label Identification in Becogne Label Identification in Becogne Intel Meetification Intel Meetification Becognesis Occurrently Intel Meetification Security Occurrently Intel Meetification Security Occurrently Security Occur	NA C24 C24 C42 C43 C43 C43 C43 C43 C43 C43 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4 C4	LR 3M, LR 34 LR 114, LR 114 N/A LR 7b LR 7b LR 7M LR 4M, LR 8M Y8-MAPP T5M T5M, Tact6M T14, T4, T 65 7 SM, Tact6M N/A	FLC7; IFLC 11 FLC7;	N/A           C2SE14- Lanacy_L1           C2SE14- Lanacy_L15           СССМИЮ СОВЕ N/A           N/A           N/A           N/A           N/A           N/A           N/A           N/A           N/A	CEOSP FLAY & SOCIALIZATION     CEOSP FLAY & SOCIALIZATION     Junc Readion     Dates     Description     Description     Description     Programme and Math	ABLLS           A15           L13           L13           L13           K15           K15           K15           K12, K13, K14           K12, K12, K14           ABLLS           X1           V1 AV15	M 1a, B 1a, C 1a,	HEAD START           PSE3           PSE3           PSE3           PSE4           PSE5, PSE4           PSE5, PSE4           PSE5, PSE4           HEAD START           ITAL 2	Сом N/A N/A N/A N/A N/A N/A N/A N/A

The Language Builder ARIS program offers custom, reproducible Data Keeping Sheets and Home Communication Forms, tailored to specific lesson types, prompting you to accurately and easily capture lesson-specific details about student performance, and communicate that performance and progress to parents and home caregivers so they can reinforce learned skills in the home environment.