

ARIS Includes all of the Language Builder products you depend upon



LB1 Language Builder:
Picture Nouns Cards



LB2 Language Builder:
Occupations Cards



LB3 Language Builder:
Emotions Cards



LB4 Language Builder:
Picture Nouns 2 Cards



LB5 Language Builder:
Sequencing Cards



LB6 Language Builder:
Blocks



LB7 Language Builder:
3D-2D Matching Kit: Foods



LB8 Language Builder:
3D-2D Matching Kit: Animals



LB11 Language Builder:
Verbs & Action Words Cards

Not Shown:

- LB9 Language Builder:
3D-2D Matching Kit:
Everyday Objects
- LB10 Language Builder:
3D-2D Matching Kit: Vehicles

Coming Soon:

- LB12 Language Builder:
Stringing Beads Kit
- LB13 Language Builder:
Prepositions Cards
- LB14 Language Builder:
Opposites Cards

Total Cost: \$2499.99

For more information go to www.stageslearning.com/ARIS,
call us at 888-501-8880, or email at angela@stageslearning.com

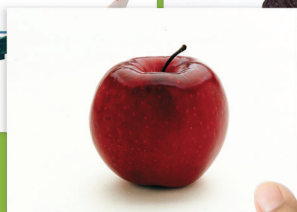
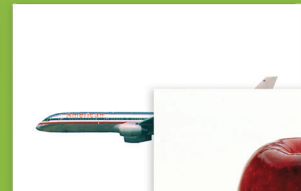


Photo cards provide visual, instructional materials that
take students from basic matching lessons to higher
language development.



www.stageslearning.com

PO Box 460, Vista, CA 92085 | tel 888-501-8880 | fax 888-735-7791



Academic Readiness Intervention System™

Complete Curriculum for the Autism Classroom



Complete Autism Curriculum

Based on the principles of ABA therapy, and adapted for the classroom, Language Builder: Academic Readiness Intervention System ... affectionately known as ARIS... combines the trusted Language Builder Picture Card sets with 3D manipulatives, assessments, detailed lesson plans, black-line masters for various activity sheets, a system for record keeping, and custom home communication forms, making ARIS the most complete early autism education curriculum system available today.

With all your teaching tools conveniently assembled in place, you have the most organized and easy to implement early autism education classroom kit available. Language Builder ARIS lets you spend less time planning lessons and searching for materials, and more time teaching!



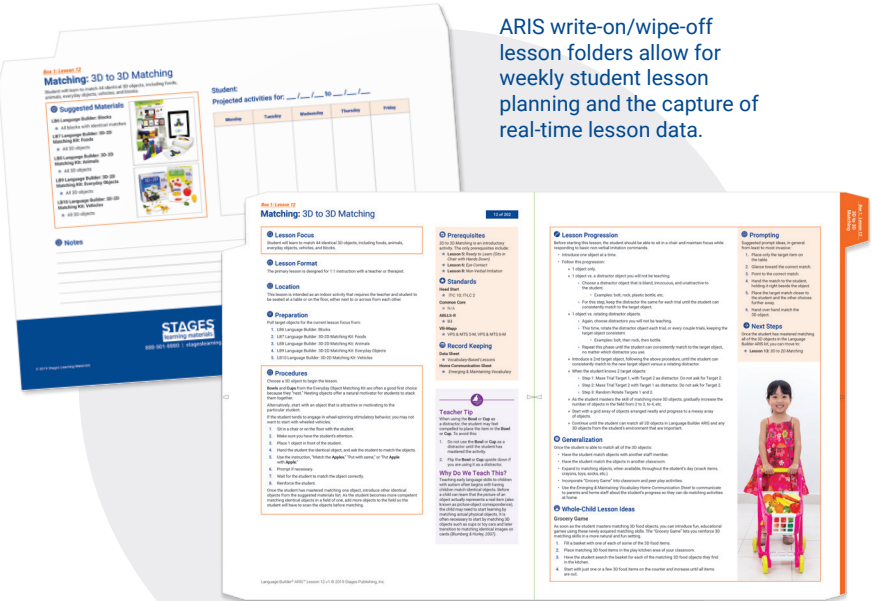
Language Builder® ARIS™ includes all of the flash card and manipulative materials you need to support each of the ARIS lessons.

202 Lessons Across 7 Categories

ARIS Lessons are presented in folders, allowing you to tuck the necessary data sheets and/or flash cards for the lesson right into the folder.

Each lesson folder includes:

- Objectives
- Suggested Materials
- Ideal Lesson Location
- Preparation
- Procedures
- Correlation to 4 Standards
- Prerequisites & Next Steps
- Detailed Lesson Progression
- Whole Child Lessons
- Suggested Prompts
- Customized Data Sheets



Lesson folders include all information necessary to implement student lessons across 7 categories of content.

Scope & Sequence

Lesson List

ARIS Scope & Sequence provides a step-by-step breakdown of complex skills and concepts into manageable lessons. The lessons in ARIS are organized into categories and subcategories, with each lesson teaching specific skills/content for a student to master.

Custom assessments and a Structured Sequence Guide offers suggested paths by which students may best progress through the lessons.

Standards Correlations

The lessons in Language Builder ARIS are correlated to:

- Head Start Framework
- Common Core Curriculum
- VB-MAPP
- ABLLS-R

Lesson List with Standards Correlations

- ★ Lessons 1-93 are in Box 1
- ★ Lessons 94-202 are in Box 2

Language Builder® ARIS™ lesson are correlated to the Head Start Framework, Common Core Curriculum, VB-MAPP and ABLLS-R, for easy adaptation to the guiding standards of your classroom and school.



Box 1

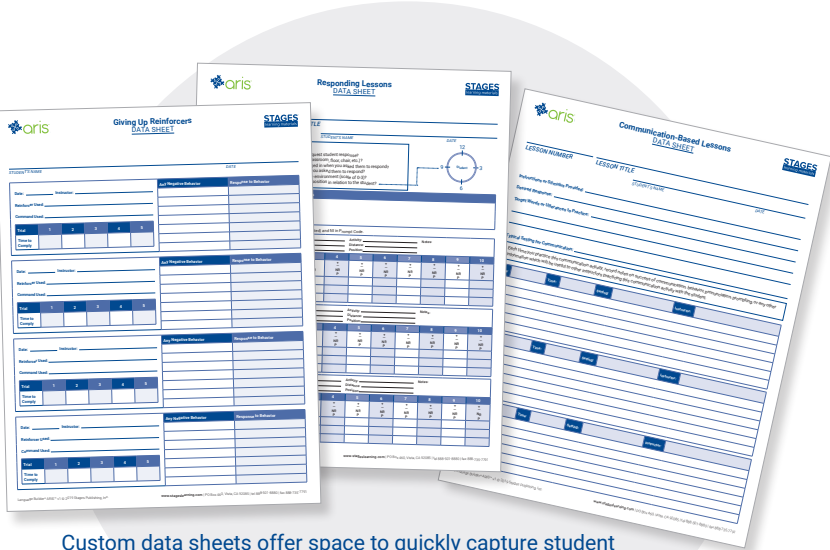
ATTENTION & IMITATION	ABLLS	VB-MAPP	HEAD START	COMMON CORE
1. Following & Accepting Reinforcers	A1, A2, A3	Pre-requisite for A1, A2, A3, S		
2. Looking Up Reinforcers	N/A	N/A		
3. Responding to Name	C1	VB 2M		
4. Cursive Name	A5	VB 2M	DEC 1, DEC 2	N/A
5. Ready to Learn (Sits in Chair with hands crossed)	A8	N/A	DEC 1, S	N/A
6. Eye Contact	CB and SP 1, C	DEC 1, S	N/A	
7. Imitation	AB 307	N/A	PAT 1, S	N/A
8. Non-Verbal Imitation	BC 10, BA 10, BA 10, BT 10, VB 2M, VB 2M, S	PAT 1	N/A	
9. Verbal Imitation	E1	DEC 1, DEC 2	PAT 1	N/A
FOLLOWING DIRECTIONS	ABLLS	VB-MAPP	HEAD START	COMMON CORE
10. Following Single Verb Commands	C2, C29	PAT 1	N/A	
11. Following Compound Verb Commands	C29	N/A	PAT 1	N/A
MATCHING	ABLLS	VB-MAPP	HEAD START	COMMON CORE
12. 3D to 3D Matching	83	VB 5 & VB 5.9	DEC 10, DEC 12	N/A
13. 3D to 2D Matching	83	VB 5 & VB 5.9	DEC 10	N/A
14. Common Object Photo	83	VB 5 & VB 5.9	DEC 10	N/A
15. Common Object Photo	83	VB 5 & VB 5.9	DEC 10	N/A
16. Common Object Photo	83	VB 5 & VB 5.9	DEC 10	N/A
17. Common Object Photo	83	VB 5 & VB 5.9	DEC 10	N/A
18. Common Object Photo	83	VB 5 & VB 5.9	DEC 10	N/A
19. Common Object Photo	83	VB 5 & VB 5.9	DEC 10	N/A
20. Common Object Photo	83	VB 5 & VB 5.9	DEC 10	N/A
RECEPTIVE LANGUAGE	ABLLS	VB-MAPP	HEAD START	COMMON CORE
21. Receptive Body Parts	C15, C21	VB 4, C	DEC 7, DEC 11	N/A
22. Receptive Body Parts	C15, C21	VB 4, C	DEC 7, DEC 11	N/A
23. Receptive Body Parts	C15, C21	VB 4, C	DEC 7, DEC 11	N/A
24. Receptive Body Parts	C15, C21	VB 4, C	DEC 7, DEC 11	N/A
25. Receptive Body Parts	C15, C21	VB 4, C	DEC 7, DEC 11	N/A
26. Receptive Body Parts	C15, C21	VB 4, C	DEC 7, DEC 11	N/A
27. Receptive Body Parts	C15, C21	VB 4, C	DEC 7, DEC 11	N/A
28. Receptive Body Parts	C15, C21	VB 4, C	DEC 7, DEC 11	N/A
29. Receptive Body Parts	C15, C21	VB 4, C	DEC 7, DEC 11	N/A
30. Receptive Body Parts	C15, C21	VB 4, C	DEC 7, DEC 11	N/A
EXPRESSIVE LANGUAGE	ABLLS	VB-MAPP	HEAD START	COMMON CORE
31. Expressive Body Parts Labeling	05	T 5M	DEC 7, DEC 11	N/A
32. Expressive Body Parts Labeling	05	T 5M	DEC 7, DEC 11	N/A
33. Expressive Body Parts Labeling	05	T 5M	DEC 7, DEC 11	N/A
34. Expressive Body Parts Labeling	05	T 5M	DEC 7, DEC 11	N/A
35. Expressive Body Parts Labeling	05	T 5M	DEC 7, DEC 11	N/A
36. Expressive Body Parts Labeling	05	T 5M	DEC 7, DEC 11	N/A
37. Expressive Body Parts Labeling	05	T 5M	DEC 7, DEC 11	N/A
38. Expressive Body Parts Labeling	05	T 5M	DEC 7, DEC 11	N/A
39. Expressive Body Parts Labeling	05	T 5M	DEC 7, DEC 11	N/A
40. Expressive Body Parts Labeling	05	T 5M	DEC 7, DEC 11	N/A

Box 1, continued

FINE MOTOR	ABLLS	VB-MAPP	HEAD START	COMMON CORE
41. Tracing Dots & Scribbles	21	SP 7, M 11	SPM 1	N/A
42. Tracing Lines	21	SP 7, M 11	SPM 1	N/A
43. Shape Tracing	21	SP 7, M 11	SPM 1	N/A
44. Tracing Lines & Dots	21	SP 7, M 11	SPM 1	N/A
45. Coloring within Lines	21	SP 7, M 11	SPM 1	N/A
46. Tracing Simple Pictures & Dots to Dots	21	SP 7, M 11	SPM 1	N/A
47. Shading Blocks	N/A	SP 10, 4	SPM 1, 5	CCSS.MATH.1-2.B.5
48. Cutting	21, 21a, 21b, 21c	SP 10, 4	SPM 1, 5	CCSS.MATH.1-2.B.5
49. Pasting	21, 21a, 21b, 21c	SP 10, 4	SPM 1, 5	CCSS.MATH.1-2.B.5
50. Drawing Skills: Zip, Button, Tie	21, 21a, 21b, 21c	SP 10, 4	SPM 1, 5	CCSS.MATH.1-2.B.5
GROSS MOTOR	ABLLS	VB-MAPP	HEAD START	COMMON CORE
51. Throwing	19	N/A	SPM 1	N/A
52. Rolling	19	N/A	SPM 1	N/A
53. Slap	19	N/A	SPM 1	N/A
54. Jumping	19	N/A	SPM 1	N/A
55. Expanded Gross Motor	19	N/A	SPM 1	N/A
INDEPENDENT PLAYWORK	ABLLS	VB-MAPP	HEAD START	COMMON CORE
56. Block Imitation: Pretend Play	45, 47	SP 8	SPM 1	N/A
EMOTIONAL/HEALTH & WELLBEING	ABLLS	VB-MAPP	HEAD START	COMMON CORE
57. Receptive Basic Emotions	054	SP 10, 4	SPM 1	N/A
58. Receptive Basic Emotions	054	SP 10, 4	SPM 1	N/A
59. Receptive Basic Emotions	054	SP 10, 4	SPM 1	N/A
60. Receptive Basic Emotions	054	SP 10, 4	SPM 1	N/A
61. Receptive Basic Emotions	054	SP 10, 4	SPM 1	N/A
GROUP PLAY & SOCIALIZATION	ABLLS	VB-MAPP	HEAD START	COMMON CORE
62. Joint Attention	415	SP 10, 4	SPM 1	N/A
63. Sharing	113	SP 10, 4	SPM 1	N/A
64. Taking Turns	113	SP 10, 4	SPM 1	N/A
65. Participation in Group Songs with Actions	44, 45	SP 10, 4	SPM 1	N/A
66. Play Games with Adult	415, 416, 417	SP 10, 4	SPM 1	N/A
67. Play Games with Peer	415, 416, 417	SP 10, 4	SPM 1	N/A
SELF-CARE & HEALTHY HABITS	ABLLS	VB-MAPP	HEAD START	COMMON CORE
68. Brushing Hair	41	SP 10, 4	SPM 1	N/A
69. Brushing Teeth	41	SP 10, 4	SPM 1	N/A
70. Washing Hands	41	SP 10, 4	SPM 1	N/A
71. Following a Schedule	41	SP 10, 4	SPM 1	N/A
72. Dressing	41	SP 10, 4	SPM 1	N/A
73. Grooming	41	SP 10, 4	SPM 1	N/A

Customized Data Keeping Process

Tracking student progress and sharing it with all members of a student's care and education team is critical to keep learning on track. Yet keeping good records can be daunting. If you aren't careful, you can find yourself spending more time collecting and organizing data, than actually teaching.



Custom data sheets offer space to quickly capture student performance on criteria common to particular lesson types.